

The Analysis of the Book Ta'lim Muta'allim as a Etiquette Guide of Seeking Knowledge in the Digital Era

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The development of the digital era presents new challenges, the ease of obtaining information through electronic devices has shifted the way of learning. Behind this convenience, there is a decline in the application of adab values in studying, especially in maintaining ethics when studying. The purpose of this study is to analyze Kitab Ta'lim Muta'allim as a Guide to the Adab of Seeking Knowledge in the Digital Age. This article explains the adab of seeking knowledge in the ta'lim muta'allim book, the relevance of the ta'lim muta'allim book to the digital era, and the conditions of online learning in the digital era. This research uses a qualitative method with a literature study approach. Data collection is done by collecting information and data through the use of various material sources available in the library, such as documents, books, journals, historical records and others. The results showed that, things that must be considered when seeking knowledge contained in the ta'lim muta'allim book, namely, choosing / looking for the best knowledge and needed in religious life, prioritizing the science of tawhid, and prioritizing ancient knowledge or old knowledge over new knowledge.

Keywords: Ta'lim Muta'allim, seeking knowledge manner, Digital Age

Abstrak:

Perkembangan era digital menghadirkan tantangan baru, kemudahan dalam memperoleh informasi melalui perangkat elektronik telah menggeser cara belajar. Dibalik kemudahan tersebut, terjadi lunturnya penerapan nilai-nilai adab dalam menuntut ilmu, khususnya dalam menjaga etika ketika menuntut ilmu. Tujuan dari penelitian ini adalah untuk menganalisis Kitab Ta'lim Muta'allim Sebagai Panduan Adab Menuntut Ilmu di Era Digital. Artikel ini memaparkan tentang adab menuntut ilmu dalam kitab ta'lim muta'allim, relevansi kitab ta'lim muta'allim dengan era digital, dan kondisi pembelajaran daring di era digital. Penelitian ini menggunakan metode kualitatif dengan pendekatan studi pustaka. Pengumpulan data dilakukan dengan cara mengumpulkan informasi dan data melalui pemanfaatan berbagai sumber materi yang tersedia di perpustakaan, seperti dokumen, buku, jurnal, catatan sejarah dan lain-lain. Hasil penelitian menunjukkan bahwa, hal-hal yang mesti diperhatikan ketika mencari ilmu yang terdapat dalam kitab ta'lim muta'allim yaitu, memilih/mencari ilmu yang terbaik dan dibutuhkan dalam kehidupan beragama, mengutamakan ilmu tauhid, dan mendahulukan ilmu kuno atau ilmu lama dari pada ilmu baru.

Kata Kunci : Ta'lim Muta'allim, tata cara mencari ilmu, Zaman Digital

A. Introduction

Islamic education is a series of systematic, structured and comprehensive processes that aim to provide values to students and develop their potential, so that students can carry out the duties of the caliphate (leader) on this earth as well as the caliphate (leader).¹ This education is based on Divine values and leads to religious teachings in every corner of life.² In Islamic education, morals are very important. One of the most important goals of morals is their overall development, which includes a person's relationship with Allah Ta'ala, humans and their surroundings.³ As Rasulullah said: "Indeed, I was sent to perfect the glory of morals" (HR. Abu Hurairah)

In Islam, seeking knowledge is not only a necessity, but also an obligation for every individual, both male and female. This is emphasized in the Qur'an and hadith. By seeking knowledge, a person can understand life's problems, broaden their horizons, and improve their quality of life.⁴

The development of information and communication technology goes hand in hand with the flow of globalization, which causes the process of interaction and information delivery to take place quickly and widely without geographical boundaries. The dynamics of globalization have a dualistic impact, namely it can have a positive or negative influence on a country.⁵

One of the problems in the modern era is the increasingly developing technology that has changed the way of humans in getting information.⁶ A phenomenon that often appears is Cyberbullying, which occurs along with the increasing use of social media. Many teenagers and even adults are victims of bullying on various platforms that currently exist. Islamic education plays an important role in forming a young generation that is knowledgeable and has noble morals. From an Islamic perspective, knowledge and manners (ethics) are two essential components that are interrelated, where knowledge provides knowledge and insight, while manners are the moral foundation in practicing that knowledge. In this digital era, the concept of integrating knowledge and manners is increasingly relevant to face the challenges of the times, especially in managing the impact of technology on the learning

¹ Nurcholis Panji et al., "Leadership in Islamic Education : Integrating Ethical Values in the Digital Age" 01, no. 2 (2024): 136–43.

² Dwi Noviani, "Pendidikan Islam Transformatif" 1, no. 4 (2023).

³ Abdul Muid, "The Role of Education in the Formation of Character and Noble Morals from the Perspective of the Qur ' an," 2024.

⁴ Universitas Pahlawan, Tuanku Tambusai, and Oki Mitra, "Jurnal Pendidikan Dan Konseling" 4 (2022): 6851–58.

⁵ Prosiding Seminar et al., "Prosiding Seminar Nasional Pendidikan Program Pascasarjana Universitas Pgris Palembang 03 Mei 2019," 2019, 628–38.

⁶ Saiddaeni Saiddaeni, Enggal Bagas, and Nova Saputra, "Studi Literatur : Adab Menuntut Ilmu Dalam Perspektif Kitab KH . Hasyim Asy ' Ari Dan Naquib Al-Attas Di Era Digital," no. November (2023), <https://doi.org/10.51614/annaba.v6i2.313>.

process and the values of Islamic education. Therefore, integrating knowledge and manners is a primary need in the modern education system.⁷

The digital era brings its own challenges, the ease of access to information through electronic devices has changed the learning patterns of modern society. Amidst this ease of access, the values of manners in the process of seeking knowledge, especially attitudes towards teachers and ethics while studying, are now starting to decline. In this context, the Book of Ta'lim Muta'allim by Sheikh az-Zarnuji is relevant to be reviewed. This book provides concrete guidance on the manners of seeking knowledge which are very important to be integrated into the Islamic education system in the digital era. Therefore, this article will analyze the book of Ta'lim Muta'allim as a guide to the manners of seeking knowledge in the digital era.

Education not only serves as a means of transferring knowledge, but also plays an important role in forming good attitudes and behavior. Therefore, positive values in education, especially Islamic education, need to be instilled from an early age. Childhood is an ideal time to form character, because the values taught at an early age will shape the child's behavior and morals in the future.⁸

Etymologically, the word moral comes from the Latin word *mos*, the plural of which is *mores*, which means manners or customs. According to KBBI, morals are defined as morals, manners or ethics.⁹

This research is important because it can help understand how the concept of etiquette in seeking knowledge in the book of ta'lim muta'allim can be applied in the context of education in the digital era and provide students with an understanding of the importance of etiquette when seeking knowledge..

The challenges of manners in the digital era can be identified in several aspects. First, haste in concluding knowledge is a common problem, where many people feel they have gained enough knowledge just by watching a short video or reading one post on social media, even though the learning process takes time and patience. Second, the phenomenon of "knowledge without a teacher" is also a challenge, where people take knowledge from the internet without knowing the scientific background of the person delivering it. Third, spreading knowledge without verification is a bad habit on social media, where many people share quotes or information

⁷ Annisa Syifa Mulya and Syifa Auliya Hanifah, "INTEGRASI ILMU DAN ADAB DALAM PENDIDIKAN DIGITAL : REFLEKSI PERTEMUAN ZOOM DI PONDOK MODERN DARUSSALAM GONTOR 608 | Annisa Syifa Mulya , Syifa Aulia Hanifah" 3 (2025).

⁸ Indonesian Journal et al., "Kandungan Kitab Ta ' Lim Muta ' Alim Dan Relevansinya Dengan Pendidikan Kontemporer" 2, no. 1 (2023): 22–33, <https://doi.org/10.56916/ijess.v2i1.355>.

⁹ Muchson AR and Samsuri, *Dasar-Dasar Pendidikan Moral: Basis Perkembangan Pendidikan Karakter* (Yogyakarta: Penerbit Ombak, 2013).

without checking its authenticity and truth.

The Ta'limul Muta'allim book does not explain in depth and detail about the manners of seeking knowledge. In general, this book written by him explains the manners of seeking knowledge from several perspectives that show that students (thalib) can get benefits and blessings from the knowledge they learn. Therefore, it is not uncommon for kiyai, ulama' and ustadz to study and also apply the Ta'limul Muta'allim book in Islamic boarding schools, especially traditional Islamic boarding schools because of the importance of studying the book.¹⁰ Sheikh Az-Zarnuji also expressed his opinion that many students have tried hard in the learning process, but they do not feel the pleasure of seeking knowledge. This happens because students pay less attention during the process of seeking knowledge or even abandon manners during the process of seeking knowledge. The impact is that educational conditions like this can encourage teachers to open and build new views in education that focus on values and not just on knowledge. Besides that, in his book, Sheikh az-Zarnuji offers an opinion about education with a focus on direct learning that refers to *ethnic orientation*.¹¹

This study aims to determine the manners of seeking knowledge in the book of ta'lim muta'allim, the relevance of the book of ta'lim muta'allim to the digital era, and the conditions of online learning in the digital era. The problem-solving process carried out is by analyzing the manners of seeking knowledge in the book of ta'lim muta'allim, the relevance of the book of ta'lim to the digital era, and knowing the conditions of online learning in the digital era so that it can be easily applied in the context of education in the digital era.

A study conducted by Belva Saskia Permana et al in their article "Educational Technology: Effectiveness of Using Technology-Based Learning Media in the Digitalization Era" which shows that, Education in the digitalization era has undergone significant changes with the use of technology-based learning media.¹² In another study conducted by Muftiatul Husna in his article "Digital-Based Learning Strategies in Improving the Quality of Learning" which shows that, Digitalization in the field of education has brought various digital-based learning methods that are able to improve the quality of the teaching and learning process.¹³

¹⁰ Implementasi Kitab and Dalam Membentuk, "JMI : JURNAL MILLIA ISLAMIA" 01, no. 2 (2023): 163–74.

¹¹ Nada Nabilah Syafiqoh, Muhammad Mustofa, and Nailin Najihah, "Nilai Pendidikan Karakter (Analisis Kitab Ta ' Lim Al- Muta ' Allim Karya Az-Zarnuji)" 2, no. 2 (2022): 85–97.

¹² Belva Saskia Permana, "Teknologi Pendidikan : Efektivitas Penggunaan Media Pembelajaran Berbasis Teknologi Di Era Digitalisasi" 4, no. 1 (2024).

¹³ Muftiatul Husna, "STRATEGI PEMBELAJARAN BERBASIS DIGITAL DALAM" 2, no. 2 (2024): 166–78.

Thus, this study offers novelty by explaining the etiquette of seeking knowledge in the book of ta'lim muta'allim, the relevance of the book of ta'lim muta'allim to the digital era and the conditions of online learning in the digital era. The researcher chose this topic because the book of ta'lim muta'allim contains values of etiquette of seeking knowledge that are relevant to be used as a guide in facing the challenges of the digital era, where access to information is very broad but not always accompanied by etiquette and wisdom in learning.

B. Method

This study uses a library research approach.¹⁴ This approach was chosen because it provides an opportunity to analyze the book of ta'lim muta'allim as a guide to the etiquette of seeking knowledge, especially in the digital era. Library research is a study method used to collect information and data through the use of various material sources available in the library, such as documents, books, journals, historical records and others.¹⁵ The stages carried out in this study are: data collection is carried out through library research.¹⁶ This study begins by using a library study to collect materials from various relevant literature sources, such as books and translations of ta'lim muta'allim, Islamic education books, journal articles, and other scientific works related to the matter being discussed. These sources are then studied in depth in order to gain a theoretical understanding of the theme being studied.

C. Result and Discussion

Knowledge is an important means for humans to achieve prosperity both in this world and in the hereafter, so seeking knowledge is an obligation. The activity of seeking knowledge is a noble job, and many people leave the comfort of their homes to seek it based on faith in Allah SWT. Therefore, all creatures on earth pray for them. The process of seeking knowledge requires serious physical, mental, and spiritual effort. The Prophet Muhammad SAW also said that anyone who struggles to seek knowledge will receive help from Allah SWT, because Allah loves His servants who are serious in carrying out religious obligations. Knowledge is a divine light that is only given to His pious

¹⁴ Mar Sholihah, Nila Ma, and Akhmad Rudi Masrukhin, "Tsu-Isu Pendidikan Guru Dalam Kajian Pedagogi Kritis Di Indonesia" 6, no. 02 (2024): 163–71.

¹⁵ Milya Sari, "NATURAL SCIENCE : Jurnal Penelitian Bidang IPA Dan Pendidikan IPA , ISSN : 2715-470X (Online), 2477 – 6181 (Cetak) Penelitian Kepustakaan (Library Research) Dalam Penelitian Pendidikan IPA," 2020, 41–53.

¹⁶ Anis Masruri, "Perpustakaan Sebagai Public Relations Mendukung Tri Dharma Perguruan Tinggi" 1, no. 1 (2023): 1–14.

servants.¹⁷

The Ta'lim Muta'allim book contains moral messages about manners towards Allah SWT, manners towards fellow human beings, and manners towards knowledge. The purpose of these manners is so that students have good manners and are facilitated in learning so that the knowledge is useful. In the learning process, a student is not only focused on learning, but is also required to develop attitudes and manners towards the knowledge he has acquired. There are several manners when seeking knowledge that must be considered so that students are successful and gain useful knowledge. In the Ta'lim Muta'allim book itself, the manners of seeking knowledge are explained as follows:

1. The Etiquette of seeking knowledge in the book of Ta'lim Muta'allim

يَنْبَغِي لِطَالِبِ الْعِلْمِ أَنْ يَخْتَارَ مِنْ كُلِّ عِلْمٍ أَحْسَنَهُ وَمَا يَحْتَاجُ إِلَيْهِ فِي أَمْرِ دِينِهِ فِي الْحَالِ، ثُمَّ مَا يَحْتَاجُ إِلَيْهِ فِي الْمَالِ. وَيُقَدِّمُ عِلْمَ التَّوْحِيدِ وَالْمَعْرِفَةِ، وَيَعْرِفُ اللَّهَ تَعَالَى بِالذَّلِيلِ، فَإِنَّ إِيْمَانَ الْمُقَلِّدِ، وَإِنْ كَانَ صَحِيحًا عِنْدَنَا - لَكِنْ يَكُونُ أَنَّمَا يَتْرَكَ الْإِسْتِدْلَالَ. وَيَخْتَارُ الْعَتِيقَ دُونَ الْمُحَدَّثَاتِ، قَالُوا: عَلَيْكُمْ بِالْعَتِيقِ وَإِيَّاكُمْ وَالْمُحَدَّثَاتِ، وَإِيَّاكُمْ أَنْ تَسْتَنْغَلَ بِهَذَا الْجِدَالِ الَّذِي ظَهَرَ بَعْدَ انْفِرَاضِ الْأَكَابِرِ مِنَ الْعُلَمَاءِ، فَإِنَّهُ يُبْعَدُ الطَّالِبَ عَنِ الْفِقْهِ، وَيُضَيِّعُ الْعُمَرَ وَيُورِثُ الْوَحْشَةَ وَالْعَدَاوَةَ، وَهُوَ مِنْ أَشْرَاطِ السَّاعَةِ وَارْتِفَاعِ الْعِلْمِ وَالْفِقْهِ، كَذَا وَرَدَ فِي الْحَدِيثِ¹⁸

As a student, it is very important to choose knowledge that is useful and relevant to one's religious life. The first knowledge that must be learned is the knowledge of monotheism, which is knowledge that discusses the oneness of Allah and His attributes. This knowledge is very important to help someone understand and know Allah better. In addition, a student also needs to learn other knowledge that is needed for his religious life in the future. However, it should be remembered that knowledge that comes from ancient times is better than new knowledge that has not been tested. Many scholars argue: "Study the ancient knowledge and beware of new knowledge." A student should not get caught up in useless debates, which will only distance him from the true knowledge of fiqh. This kind of debate can waste study time and foster an attitude of antipathy and hostility. This is one of the signs of the Day of Judgment and the loss of knowledge and fiqh. Therefore, as a student, he should be wise in choosing the knowledge he wants to learn and always try to find strong arguments and evidence in studying religious knowledge.¹⁹

Strengthened by the findings of Muhammad Fauzi et al in the book

¹⁷ Syahrul Ramadhan, "Konsep Etika Belajar Menurut Syaikh Az-Zarnuji (Studi Analisis Kitab Ta ' Lim Muta ' Allim)" 3, no. 2 (2023): 107–14.

¹⁸ متن رغغاع تعلم المتعلم، الإمام برهان الإسلام الزرنوجي (Semarang: Sumber Makmur Barokah, n.d.).

¹⁹ M Fathu Lillah, *Kajian Dan Analisis Ta'lim Muta'allim*, ed. M Muqoyyimul Haq (Kediri: Santri salaf Press, 2015).

Miftahul Akhlak written by Kiai Ahmad Sakhrowi that there are several aspects that need to be considered in the process of seeking knowledge. The first: morality towards oneself. Furthermore, in an effort to seek knowledge, a person is advised to avoid arrogance and must always be honest, humble and guard themselves from paying attention to things that are forbidden for them. This is explained in a hadith narrated by Abu Hurairah, which states that: "Whoever takes a path to seek knowledge, then Allah will make it easy for him the path to heaven."²⁰

Another finding studied by Carsinih et al in the book written by Sheikh Muhammad Syakir is that there are several things that a student must pay attention to in seeking knowledge, namely: 1. Intention to Learn, because every job to be done must be based on intention. Intention is the main foundation of every action taken, especially for individuals who are studying. 2. Taking notes, because if it is not noted, it is feared that you will forget later. as Sheikh Muhammad Syakir explained in his book: "O my son, often review the knowledge that you have gained, because 'afat (disaster) is forgetting". 3. Respect the teacher. 4. Honor Knowledge. 5. Manage Study Time. 6. Repeat material that has been studied. 7. Be polite and courteous. 8. Respect Friends. 9. Pay attention to Teachers. 10. Be humble. 11. Increase Prayer to Allah.²¹

Based on the statement above, it can be concluded about what things must be considered when seeking knowledge contained in the book of ta'lim muta'allim: 1. Choosing/seeking the best knowledge and needed in one's religious life. 2. Prioritizing the knowledge of monotheism, because the knowledge of monotheism is a knowledge that studies things related to Allah. 3. Prioritizing ancient or old knowledge over new knowledge.

2. The Relevance of Ta'lim Muta'allim with Digital Era

The book Ta'lim al-Muta'allim by Sheikh Az-Zarnuji emphasizes the manners in seeking knowledge that have strong relevance to the challenges and opportunities in today's digital era. When learning is mostly done online and information can be accessed without direct intermediaries from teachers, the spirit of respect for teachers is also important so as not to make knowledge a commodity that is only pursued for material interests or popularity. In addition, manners in maintaining consistency in learning, avoiding laziness, and avoiding friends who can have a bad impact. Thus, the teachings of manners in the book Ta'lim al-Muta'allim become an important foundation for balancing the ease of technology with the depth of

²⁰ Jurnal Riset Agama, "1 1, 2, 3" 1, no. Desember (2021): 600–611, <https://doi.org/10.15575/jra.v1i3.15375>.

²¹ Menurut Syaikh, Muhammad Syakir, and Abdul Aziz Romdhoni, "Konsep Pendidikan Akhlak Dalam Menuntut Ilmu024): 12–19.

ethics and morals in the process of seeking knowledge.²²

In the context of the development of information technology in the digital era, access to various forms of knowledge and information has become very easy and fast through electronic devices such as smartphones, laptops, and computers. This process often does not involve direct interaction with a teacher or physical presence in a science assembly. This phenomenon of knowledge without a teacher shows the tendency of some people to rely solely on digital sources, without conducting in-depth verification of the validity of the information obtained. As a result, the practice of seeking knowledge without teacher guidance has emerged which is increasingly widespread, where the information accessed does not necessarily have validity or a scientific basis that can be accounted for.

The findings of research by Anis Suaib et al. stated that there are several phenomena that occur in the morals of adolescents in the Society 5.0 Era, namely: neglecting the obligation to worship and study, lack of manners and politeness, rampant bullying, unlimited socialization, virtual aggression, and sexual exploitation.²³

3. The Condition of Online Learning System in Digital Era

In the digital era that continues to experience rapid development, technological advances have had a major impact on various aspects of life, including the education sector. This change has encouraged the emergence of a new paradigm in learning activities known as educational technology. Innovation in the field of information and communication technology has provided easier access to education more widely and flexibly, allowing each individual to obtain teaching materials through online media from various locations.²⁴

The development of information technology has brought about major changes in the world of education, one of which is the implementation of online learning.²⁵ This condition has also raised a number of challenges that cannot be ignored, where many students have difficulty in managing time, maintaining focus while studying and also maintaining manners when online learning takes place. The lack of direct supervision from teachers is also a very concerning factor, so that in online learning students tend to be negligent and even lose respect for teachers.

²² Dodi, Mulyadi. "Urgensi Adab Menuntut Ilmu Perspektif Kitab Ta'lim al-Muta'allim di Era Digital." *Tarbiyatuna: Jurnal Pendidikan Islam*, Vol. 11. 2023, pp. 455-58.

²³ Perspektif Islam, "Pendidikan Akhlak Remaja Di Era Society 5.0 Dalam Perspektif Islam 1" 1, no. 4 (2023): 10–17, <https://doi.org/10.59966/pandu.v1i4.819>.

²⁴ Aziz Rizki et al., "BELAJAR DI ERA DIGITAL : MEMAHAMI TEKNOLOGI PENDIDIKAN DAN SUMBER BELAJAR ONLINE" 5, no. 1 (2024): 782–89.

²⁵ Erwin Sawitri and Made Sumiati Astiti, "HAMBATAN DAN TANTANGAN PEMBELAJARAN," 2019, 202–13.

In the book of ta'lim muta'allim, it is not purely directly discussing online learning or the digital era, because the book was written long before the digital era like today. However, the principles of the etiquette of seeking knowledge taught in this book remain relevant to online learning in the digital era. As when seeking knowledge, students should pay attention to the etiquette that has been explained in the book, namely: Choosing/seeking the best knowledge and needed in their religious life, Prioritizing the knowledge of monotheism, because the knowledge of monotheism is a knowledge that studies things related to Allah, Prioritizing ancient knowledge or old knowledge over new knowledge.

The results of Triyanto's research stated that the digital era opens up positive opportunities for character education, but also poses challenges, namely how to teach students to understand and apply ethics in the digital era.²⁶

D. CONCLUSION

Knowledge is an important thing for humans to achieve prosperity both in this world and in the hereafter, so seeking knowledge is mandatory. In the book of ta'lim, it is mentioned that there are things that must be considered when seeking knowledge: 1. choosing/seeking the best knowledge and needed in one's religious life. 2. Prioritizing knowledge that studies things related to Allah. 3. Prioritizing ancient knowledge over new knowledge. The book of ta'lim has strong relevance to the current digital era, so it can be an important foundation for balancing the ease of technology with the depth of ethics and morals in the process of seeking knowledge. Especially in online learning, the lack of direct supervision from teachers is also a very concerning factor, so that in online learning students tend to be negligent and even lose respect for teachers.

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²⁶ Triyanto Triyanto, "Jurnal Civics : Media Kajian Kewarganegaraan Peluang Dan Tantangan Pendidikan Karakter Di Era Digital Peluang Dan Tantangan Pendidikan Karakter Di Era Digital" 17, no. 2 (2020): 175–84.

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